

How the Global Education Coalition is supporting the TES Thematic Action Tracks

June 2022

Dear Coalition Members,

The UN Secretary-General will convene the [Transforming Education Pre-Summit](#) later this month at UNESCO HQ in Paris, leading up to the [Transforming Education Summit](#) in September 2022 at the UN Headquarters in New York. Ahead of these events, we look at what Coalition members are doing to accelerate progress around the [five Thematic Action Tracks](#).

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COVID-19
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GLOBAL EDUCATION COALITION

June 2022

Dear Partners,

The Transforming Education Pre-Summit in Paris is only days away - an important moment for all of us to strengthen our efforts for actions and solutions and to mobilize political ambition to transform education. As Global Education Coalition members, you have a key role to play in building this global movement and to be part of reimagining education systems – for the world of today and tomorrow.

Given what we already know about transforming education, things have changed rather slowly in the last decade, with the COVID-19 pandemic creating additional challenges to progress. Now, we need to ask ourselves why, how, and what we could do to work differently, together and using synergies to achieve SDG4 and make sure every girl and boy in the world gets the quality education they deserve.

Trekking a new path and placing priority on education requires collective and concerted effort. It requires partnerships and sustained dedication from all stakeholders, including GEC members. The GEC platform has a unique voice to protect the right to education, to focus on learning, quality, and inclusion and to ensure #LearningNeverStops. These are all essential elements in transforming education, and to support the local, national, and global efforts to achieve the SDG4.

Building on the inclusive preparatory process for the Summit and the Pre-Summit, I am pleased to see the GEC members being actively engaged and providing valuable inputs and contributions to the process. For example, through the stakeholder consultations, private sector roundtable, national consultations, and in the Thematic Action Tracks, we have been able to spotlight key issues for educational transformation, identify evidence-based examples of successful policy interventions and innovations, and mobilize new commitments to action through existing partnerships and coalitions.

I encourage you to continue to be highly involved in the process and support the global movement for education through consultations, in the Action Tracks, in the knowledge hub, within your networks and in collaboration with other stakeholders. We are not looking to simply rebuild but to transform education, with a view to reshape and rebalance our relationships with each other, with technology and with this fragile planet of ours.

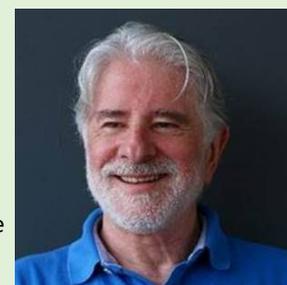
Recognizing that education is a foundation for peace, tolerance, and human rights; and that quality education and lifelong learning for all is a sine qua non for a dynamic, equitable and sustainable development, should help us realize that we are at a breaking point. Educational inequalities put all of us at risk but, especially, they put at a highest risk those most vulnerable. We must rise to the challenge. This requires multistakeholder partnerships between public and private sectors, civil societies, media, and academia. We cannot fail them.

I look forward to welcoming you all to the Pre-Summit in Paris, to harness the evolving discussions and generate greater momentum in the lead up to the Summit in September in New York.

Best wishes,

Leonardo Garnier,

Special Advisor to the UN Secretary-General on the Transforming Education Summit



New Coalition Members

We would like to extend a warm welcome to the **International University of Applied Sciences** that recently joined the Global Education Coalition. A full listing of all Coalition members is also [available online](#).



Transforming Education Summit Consultations



On 24 May 2022, the Transforming Education Summit Secretariat held a consultation for Private Sector Engagement, which included discussions around an Action Plan for the Private Sector. Several GEC members joined the online event and raised questions around the roles of Public-Private Partnerships in the TES process, the need for global standards to enable the scaling up of successful EdTech pilot projects, the key role of national budgets and taxation for supporting education and how the private sector can mobilize support for this, and the sharing of best practices of innovation and investment in education.

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Save the date

UNESCO will host the Ministerial level [Transforming Education Pre-Summit](#) from 28-30 June 2022 at UNESCO Headquarters in Paris. The Pre-Summit will include a Global Engagement Day on 28 June and a two-day Ministerial Segment from 29-30 June. The concept note and the tentative programme can be accessed [here](#). As part of the Pre-Summit program, on June 30, a session will take place on *Transforming education through private sector actions*. The objective of the session is to bring together various private sector perspectives to evolve our thinking about what we mean by transforming education and what this can look like.

Coalition efforts in support of the Thematic Action Tracks

Action Track 1: Inclusive, equitable, safe and healthy schools

- UNESCO and Plan International have designed a programme to ensure that girls, boys and adolescents in Latin America and the Caribbean improve their well-being and have access to learning opportunities to promote gender equality and comprehensive sexuality education (CSE). Learn more about the program [here](#).

Action Track 2. Learning and skills for life, work and sustainable development

- Fundación Telefónica is working closely with GEC's flagship initiative "Global Skills Academy" through "[Conecta Empleo](#)", a free digital training programme aimed at improving digital skills of people unemployed or willing to improve their employability. The telecommunications company developed AI and big data solutions, such as the Employment Map and the Virtual Career Advisor, to better understand labour market trends in Spain and Latin America and are now opening up that knowledge to citizens and other stakeholders to inform their decisions. Fundación Telefónica and the GSA are joining efforts, along with institutions from the UNEVOC network, in Colombia, Peru and the Bolivian Republic of Venezuela and working to expand within the region during 2022.

- [Technovation](#) is a global tech education organization that empowers girls to become leaders, creators and problem-solvers. The non-profit's Technovation Girls program equips young women to code mobile apps to solve real-world problems. More than 4,000 volunteer mentors and judges - including many volunteers from Coalition members Ericsson, IBM, Google, Uber, Qualcomm, and Salesforce - have acted as mentors for Technovation participants and role models for their digital learning journey this season. They also are currently providing valuable feedback as judges to help Technovation participants continue their efforts to build skills for life, work, and their community's sustainable development.

Action track 3: Teachers, teaching, and the teaching profession

- The Global Teacher Campus, launched by UNESCO in October 2020, has already reached 30,000 teachers through partners' interventions. The Campus offers teachers, teacher educators, and teacher training institutions a curated online catalogue of self-paced and facilitated courses.

- UNESCO Bangkok and the Southeast Asian Ministers of Education Organisation (SEAMEO) teamed up to offer an online teacher training course in [Responding to Educational Needs of Learners with Disabilities in Emergencies](#), dubbed DTeEm. SEAMEO recently launched the second batch of the DTeEM course which is now open to more countries in Southeast Asia and available in seven languages. Read more [here](#).

- The Government of Barbados' National Transformation Initiative partnered with Coursera to launch the [21st Century Educators Hub](#) to help teachers develop priority skills identified by the Ministry of Education, Technological and Vocational Training as well as Erdiston Teacher Training College, and informed by an initial survey of teachers' skill needs conducted by the Inter-American Development Bank. The 21st Century Educators Hub will support skills development in digital teaching and pedagogy, including K-12 instructional strategies, assessment in virtual settings, and hands-on learning in digital tools for teachers. It will also focus on supporting students' socioemotional learning and inclusive leadership skills for both teachers and school leaders.

- As part of their #GivingBackToTeachers campaign, the [International Association for the Evaluation of Educational Achievement](#) has produced two pieces of open-access content to give teachers practical tools, information, and ideas to implement in the classroom. The organization has released [Putting PIRLS to Use in Classrooms Across the Globe](#), in partnership with Expertisecentrum Nederlands, as well as [IEA Teacher Snippets](#).

Action Track 4: Digital learning and transformation

- [Imagine Learning](#) – an e-learning platform launched by the Global Education Coalition - is improving distance learning in Ghana, Liberia, Nigeria, Sierra Leone, and The Gambia. Similar to the [Imaginecole](#) initiative that was implemented in French-speaking countries in Africa, the Imagine Learning initiative provides free access to country-specific educational resources for teachers and learners.
- [Hamdan Bin Mohammed Smart University](#), along with several other learning institutions, jointly developed the Middle East e-Learning Quality Framework (MeLQ 2.0) to facilitate the digital transformation of education in the Arab region. In line with best practices in the area, MeLQ's covers governance of and leadership on technology-enhanced learning as well as assessment, analytics, frontier technologies and user experience, tailored for schools, higher education and private e-learning providers.
- Through the project '[Global Integrity Education](#)', UNODC has been collaborating with academic partners and Siemens, both globally and in specific focus countries - Kenya, Pakistan and Mexico - to develop a tertiary education course on [Integrity and Ethics](#) made of 16 modules. Upon completion of the course, which can be incorporated into different degrees, the university learners are placed in a private company to do an internship within the department of compliance, strengthening this aspect within the business thanks to the knowledge they acquired from the course and strengthening their employability. This provides skills trainings for the jobs of the future and creates partnerships with the private sector, ensuring a pipeline of job placements.

Action Track 5: Financing of education

- GEC member [Imagine Worldwide](#) is collaborating with [NPX](#) as part of the [Global Citizen Impact Funds](#) (GCIF). The goal of this fund is to accelerate progress for NGOs by providing them with new forms of capital to accelerate measurable results. Through this funding model, Imagine is partnering with [IRC](#) to improve literacy and numeracy outcomes for 300,000 children in crisis settings, such as the Rohingya refugee camps.
- In December 2021, [University of the People](#) (UoPeople) established the first endowment fund seeded with cryptocurrency donations. The University also announced that it will begin providing its graduates with digital diplomas via NFTs, giving students the option to pay course fees with digital assets, and integrating blockchain content into its curriculum.

Contact us

For more information - or should you have any questions, comments, or suggestions, please reach out via email to the Global Education Coalition team. For additional news, you may also refer to the Global Education Coalition [website](#).