

Dear Members,

This week, to mark World Teacher's Day, we celebrate the critical role of teachers in transforming education. We look at how the Coalition's Global Teacher Campus is supporting the professional development of teachers around the world.

In support of
COVID-19 Global Education Coalition
Launched by UNESCO



GLOBAL EDUCATION COALITION

October 2022

Dear Partners,

Teachers – alongside the children and youth they serve – are at the heart of education systems. On World Teachers' Day, and every day, we applaud and thank teachers for the creativity, passion, expertise, and commitment they bring to their learning spaces.



We are inspired by the calls made at the Transforming Education Summit for transformative work environments for teachers, including calls for increased, equitable, and timely compensation; recognition of qualifications (including across nation-state boundaries); and trust, respect, autonomy, and agency. When we invest in teachers as experts, leaders, and lifelong learners, they are best positioned to deliver on the promises of holistic, equitable, joy-filled learning for every child, everywhere.

At Childhood Education International, we create accessible, relevant, and contextualized professional learning opportunities because teachers grow as leaders and change agents when they have sustained, deep engagement with research; use holistic and responsive pedagogies; dialogue with peers; and engage in reflective practice.
#TeachingIsALearningProfession

We are heartened that actors at multiple levels, including those Coalition partners supporting the Global Teachers Campus, are working to sustain and uplift the nearly 96 million teachers worldwide who give of themselves each and every day, as well as attract the 69 million teachers required to address the global teacher shortage for primary and secondary levels highlighted in [UNESCO's 2016 report](#) and since exacerbated by the pandemic.

Let's deepen our commitment to teachers by (1) including them in all conversations about transforming education; (2) investing in their well-being, innovation, and leadership; and (3) listening to and acting on their expertise and vision.

Sincerely,

Diane Whitehead, CEO

Childhood Education International



Credits: Sumit Saraswat /Shutterstock.com

Ukraine: 50,000 computers provided to teachers by UNESCO and Google

As the global community marks World Teachers' Day, UNESCO and Google have begun distributing 50,000 computers to Ukrainian teachers to help them deliver distance learning. Training in digital tools will also be provided to them.

A first batch of 10,000 computers is currently being distributed to teachers in and around the Dnipro, Chernihiv and Sumy regions. The distribution will be extended to other regions of the country in the weeks ahead.

Moreover, UNESCO will support teachers in Ukraine by developing pedagogical skills for distance and hybrid learning. Google.org – the company's philanthropic arm – is supporting UNESCO to build a suite of resources and courses for teacher professional development. These resources will focus on mental health, psychosocial support, social and emotional learning, and digital pedagogical training.

As part of this agreement, Google will also provide schools in Ukraine with access to the Chrome Education Upgrade, allowing them to set-up and manage the devices remotely, and is working with local partners to deliver training in online tools to up to 200,000 teachers through a series of workshops and resources. Meanwhile, UNESCO will offer full access to its many digital education resources.

Starting soon: Global Teacher Campus virtual event

Today, on **6 October**, UNESCO will host a virtual event on ***the transformation of teacher education in the digital turn: UNESCO's Global Teacher Campus***.

This webinar will showcase Global Teacher Campus (GTC) programmes that have mobilized Global Education Coalition partners, used technology to innovate in teacher development, and which have supported governments, teachers, and teacher training institutions to provide the teacher professional development needed for the recovery process.

The event will begin at **2 PM CEST**. Interpretation in English, French and Spanish will be available. [Register for the event here](#).

Check out the [agenda](#) for the full week of UNESCO's virtual events that run from 5-7 October in celebration of World Teacher's Day and help us spread the word with [UNESCO's World Teachers Day social media pack](#).

News from Global Teacher Campus partners

The Center for Professional Learning at Childhood Education International is sharing their Open Educational Resources Library focused on professional learning for teachers working in displacement contexts who want to deliver quality holistic learning for every learner everywhere. These resources are co-developed with teachers for teachers. Coalition members interested in discussing adaptation of resources, implementation of courses, and teacher learning and leadership in their program can reach out to Director of Teacher Learning and Leadership, Julie Kasper, at jkasper@ceinternational1892.org



Credits: UNESCO Monrovia Antenna.

ProFuturo has partnered with UNESCO to carry out a Teacher Training Project in Africa targeting 5 countries: Liberia, Togo, Namibia, Democratic Republic of the Congo and Zambia. The goal is to train around 150 trainers/facilitators from the Ministries of Education and/or local Teacher Training Institutions, on a range of topics such as Educational Innovation, Classroom Management, Digital resources, Digital Assessment, and Project-Based Learning.

The facilitators will then cascade the training to around 3,000 teachers in 2022 and a further 5,000 teachers in 2023. The facilitators will be trained and mentored by ProFuturo specialist trainers using innovative methodologies and the ProFuturo Digital Platform (LMS), and the digital resources will eventually be donated to the countries so that they can continue using them for future teacher trainings. The project started in May 2022 and is foreseen to last until June 2023.

Teaching professionals across Western and Central Africa participated in an online challenge to design digital education modules for use in teaching in the region. As part of the wider Imaginecole programme, UNESCO, in collaboration with Réseau Canopé, hosted the online "Créathon" event which saw 170 submissions including multimedia resources for understanding gendered nouns or learning about the human cardiovascular system. Read more [here](#).

The Coalition at TES

UNESCO would like to thank the many Global Education Coalition members who were active in co-hosting and participating in sessions during the Transforming Education Coalition in New York earlier this month. Representatives from foundations, non-profits, and the private sector spoke at several events and shared ideas on how the Coalition can scale up its impact beyond the COVID-19 recovery and advance the transformation of education through partnerships.

During the TES, a [Compendium of Transformational Innovation](#) was launched, highlighting initiatives implemented through the coordination of more than 50 Coalition members and other key stakeholders. Read more on the [Global Education Coalition at TES](#).

Contact us

For more information - or should you have any questions, comments, or suggestions, please reach out via email to the Global Education Coalition team. For additional news, you may also refer to the [Global Education Coalition website](#).